

Deep into the Amplituhedron

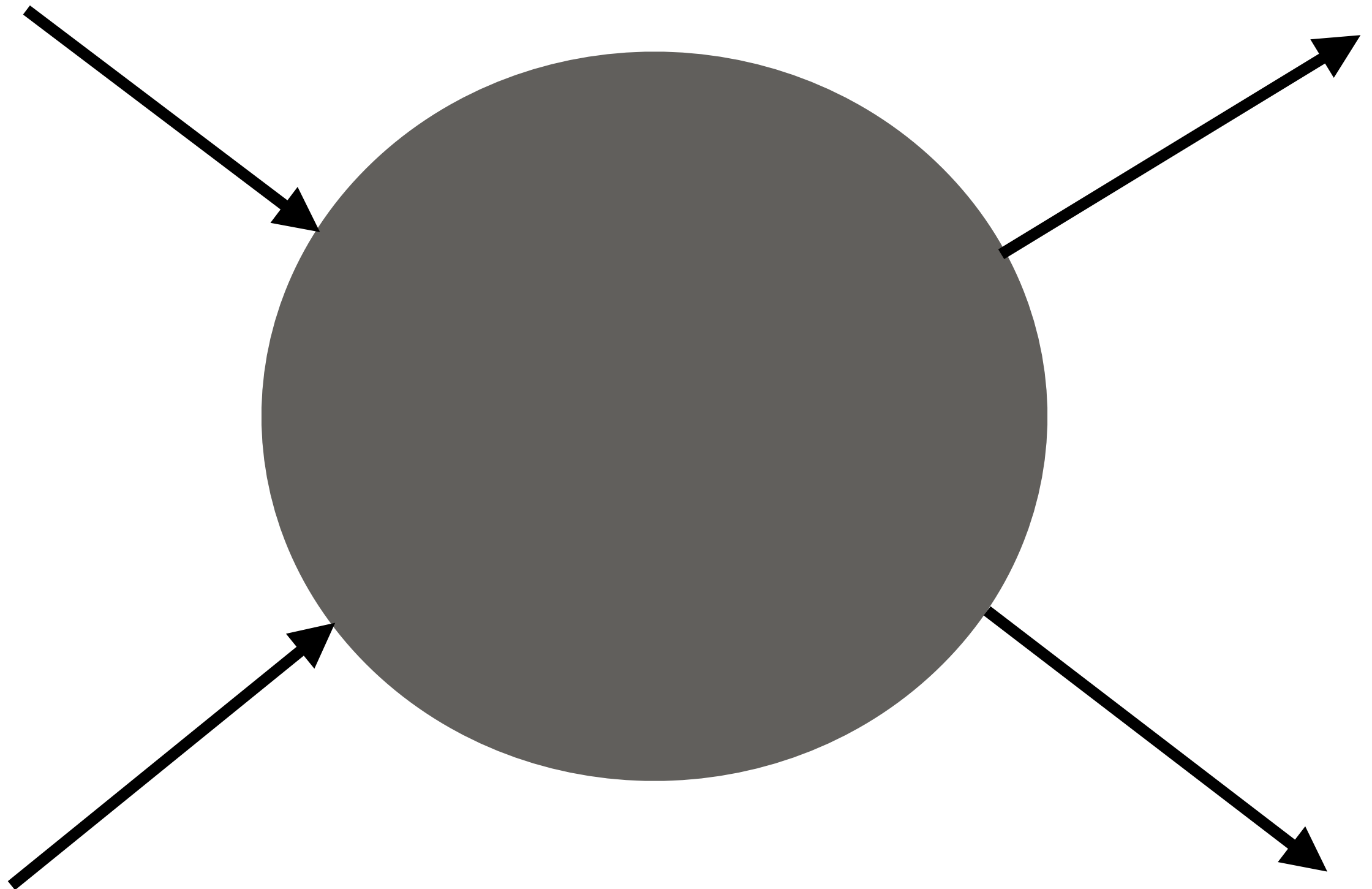
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University of California, Davis, USA

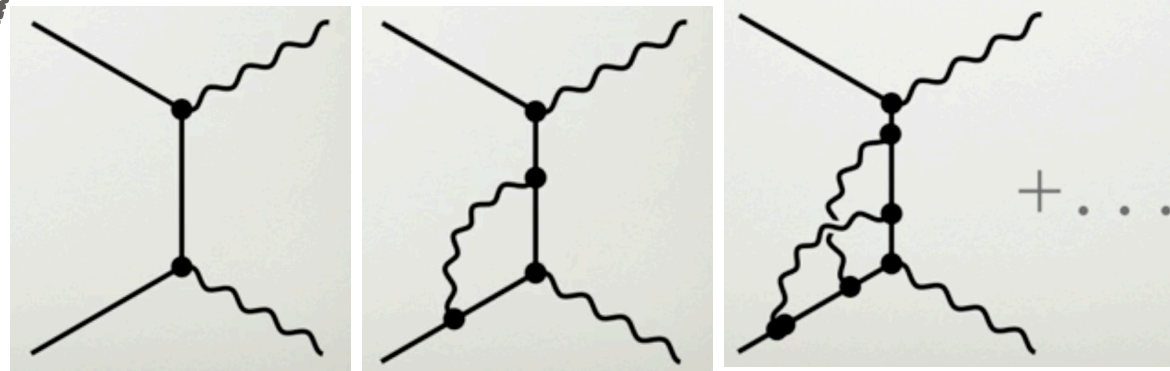
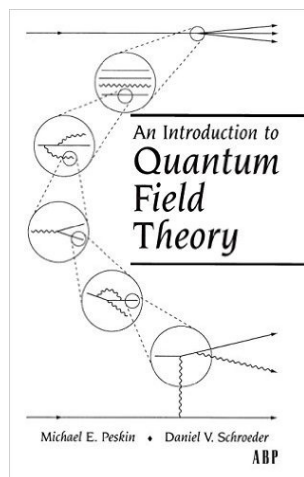
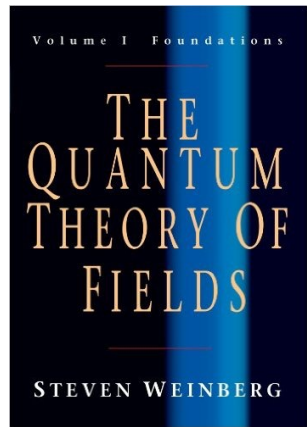
work with Nima Arkani-Hamed, Hugh Thomas, Cameron Langer,
Akshay Yellespur Srikant, Enrico Herrmann, Minshan Zheng, Ryota Kojima

IPMU Mathematics/String Theory seminar, Dec 5, 2019

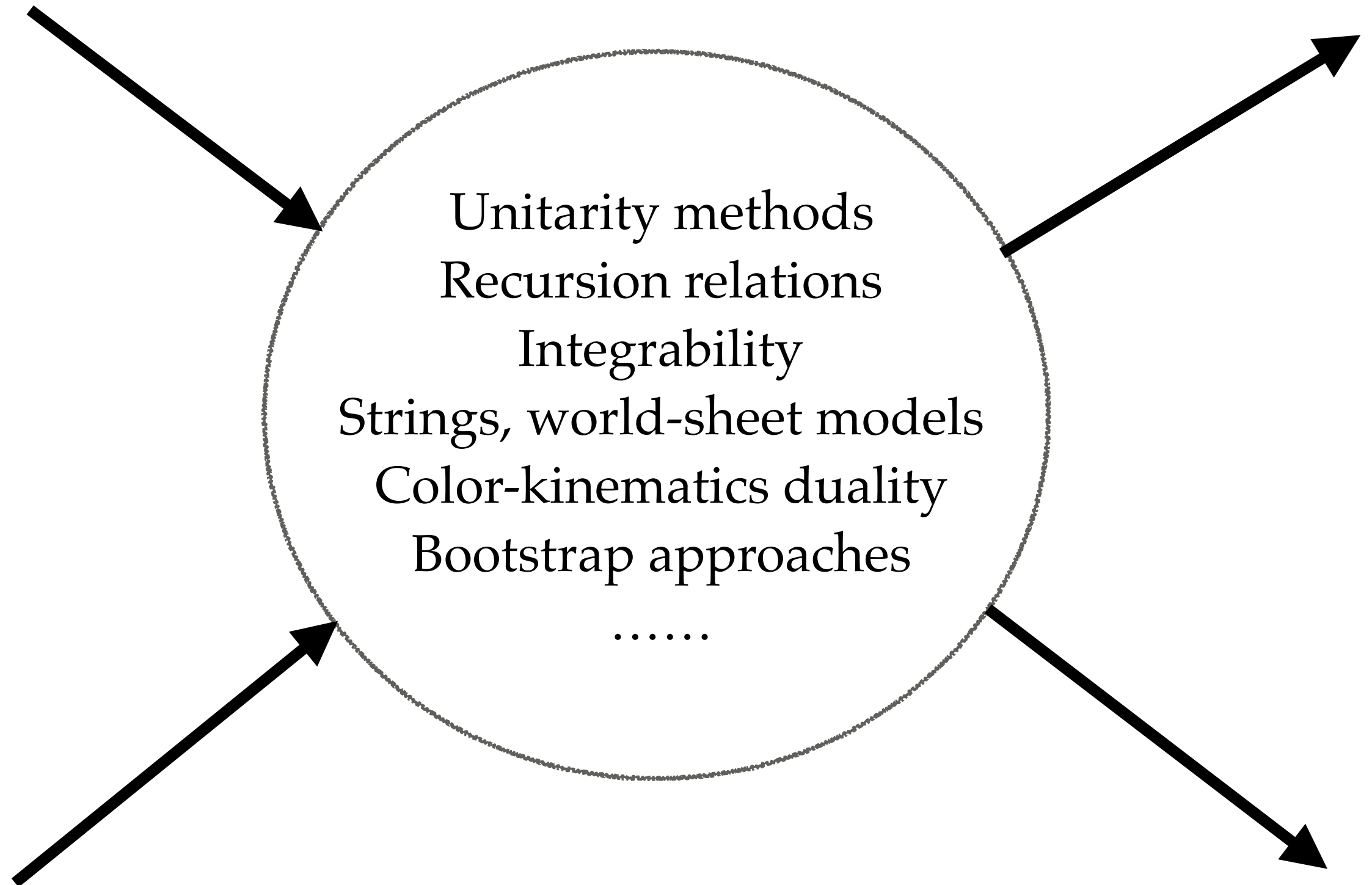
How to define / calculate
the perturbative S-matrix in QFT?



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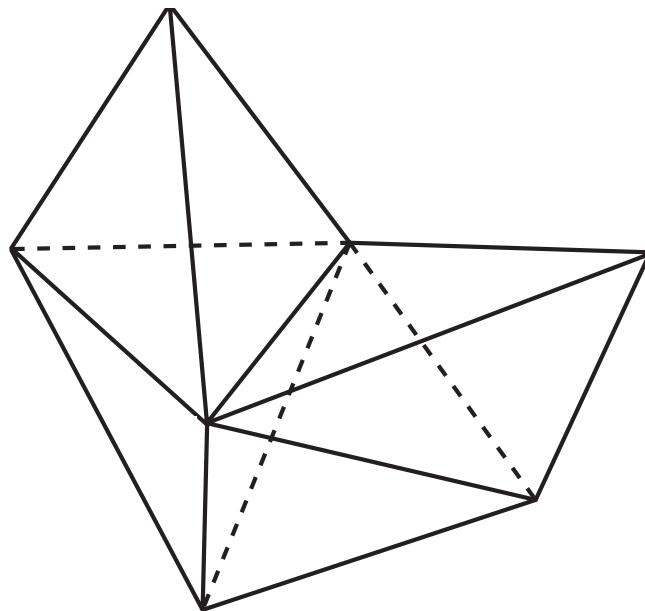


New picture?



New picture?

In this talk:



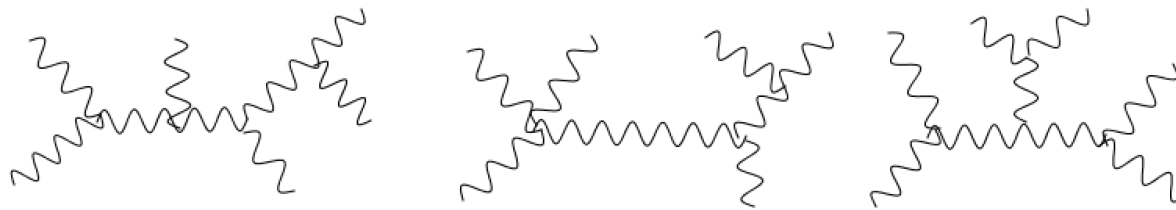
Positive geometry

Motivation

- ❖ Practical approach: efficient computational method
- ❖ Theoretical motivation: understand all-loop order S-matrix, find a completely new framework
- ❖ Indirect way to attack bigger problems such as quantum gravity

Unexpected simplicity

- ❖ Need for new understanding: simplicity in scattering amplitudes invisible in Feynman diagrams
- ❖ Famous example: 2->4 gluon amplitudes in QCD



120 Feynman diagrams



$$(k_1 \cdot k_4)(\epsilon_2 \cdot k_1)(\epsilon_1 \cdot \epsilon_3)(\epsilon_4 \cdot \epsilon_5)$$

100 pages

Unexpected simplicity

- ❖ Need for new understanding: simplicity in scattering amplitudes invisible in Feynman diagrams
- ❖ Famous example: 2->4 gluon amplitudes in QCD

(Parke, Taylor 1985)

Helicity amplitude $M_6(1^- 2^- 3^+ 4^+ 5^+ 6^+)$

Color ordering $M_6 = \sum \text{Tr}(T^{a_1} T^{a_2} \dots T^{a_6}) A_6(123456)$

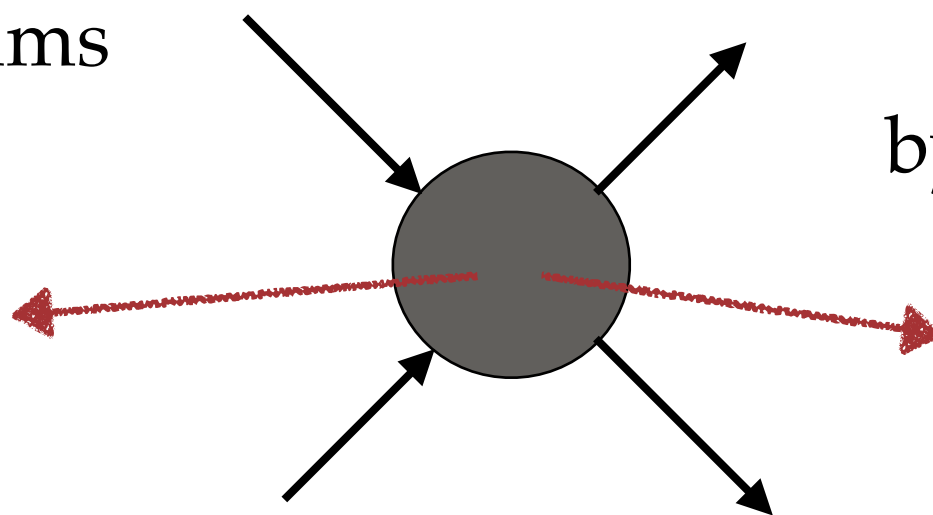
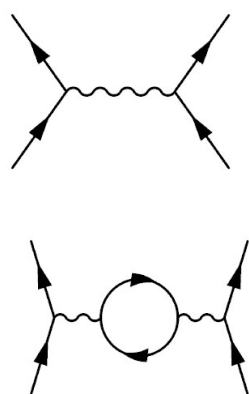
$$A_6 = \frac{\langle 12 \rangle^4}{\langle 12 \rangle \langle 23 \rangle \langle 34 \rangle \langle 45 \rangle \langle 56 \rangle \langle 61 \rangle}$$

Maximal-helicity
(**MHV**) violating
amplitude

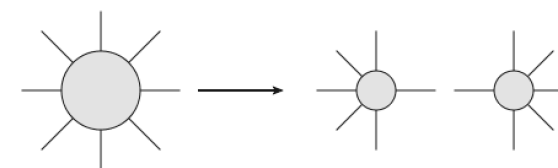
Change of strategy

What is the scattering amplitude?

Feynman diagrams



Unique object fixed
by physical properties



Modern methods use both:

- Calculate the amplitude directly
- Use perturbation theory

Lesson from Parke-Taylor:

- On-shell gauge invariant objects
- Helicity amplitudes $A_{n,k}$

The Analytic
S-Matrix

R.J. EDEN
P.V. LANDSHOFF
D.I. OLIVE
J.C. POLKINGHORNE

Cambridge University Press

Modern methods

- ❖ Very rich playground of ideas
 - Use of physical constraints: unitarity methods, recursion relations
 - Calculating loop integrals, study mathematical functions, symbols
 - Symmetries of N=4 SYM, UV of N=8 SUGRA, string amplitudes
- ❖ Connection between amplitudes and geometry
 - Canonical example is the geometry of worldsheet
 - CHY formula: write QFT amplitudes on worldsheet

$$A_n = \int \frac{dz_1 \dots dz_n}{\text{Vol}[SL(2, C)]} \delta \left(\sum_{b \neq a} \frac{s_{ab}}{z_a - z_b} \right) \mathcal{I}_n$$

(Cachazo, He, Yuan 2013)

Positive geometry

- ❖ Geometric space defined using a set of inequalities

$$F_k(x_i) \geq 0$$

polynomials

parametrize kinematics

- ❖ Define the differential form on this space $\Omega(x_i)$
 - Special form: logarithmic singularities on the boundaries

$$\Omega(x_i) \sim \frac{dx_i}{x_i} \quad \text{near boundary } x_i = 0$$

Simple examples

❖ Example: 1d interval

$$F(x) = x > 0$$



A horizontal line segment starting with a solid black dot at the left end and extending to the right. Below the left dot is the label $x = 0$, and below the right end of the line is the label $x = \infty$.

$$x = 0 \qquad x = \infty$$

form: $\Omega = \frac{dx}{x} \equiv \text{dlog } x$

$$F_1(x) = x - x_1 > 0$$


$$F_2(x) = x_2 - x > 0$$



A horizontal line segment with solid black dots at both ends. Below the left dot is the label $x = x_1$, and below the right dot is the label $x = x_2$.

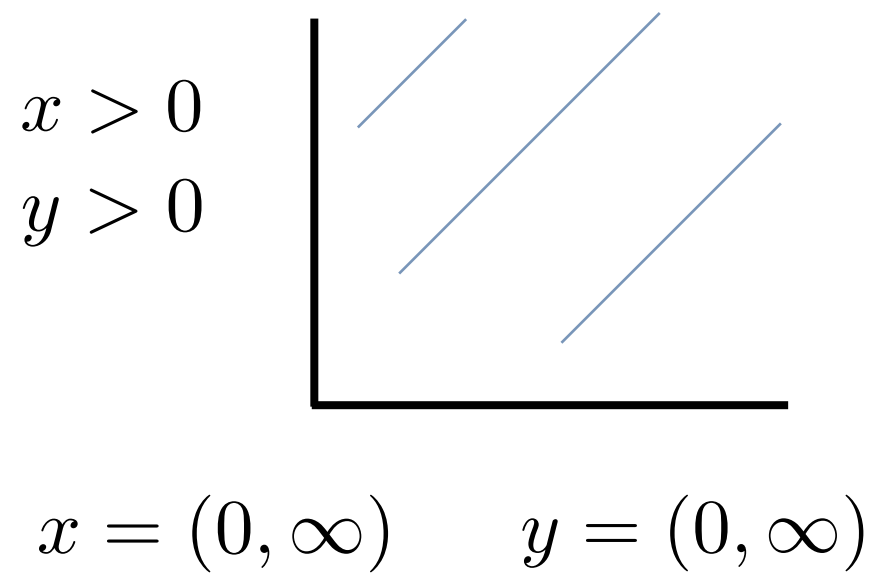
$$x = x_1 \qquad x = x_2$$

normalization: singularities are unit

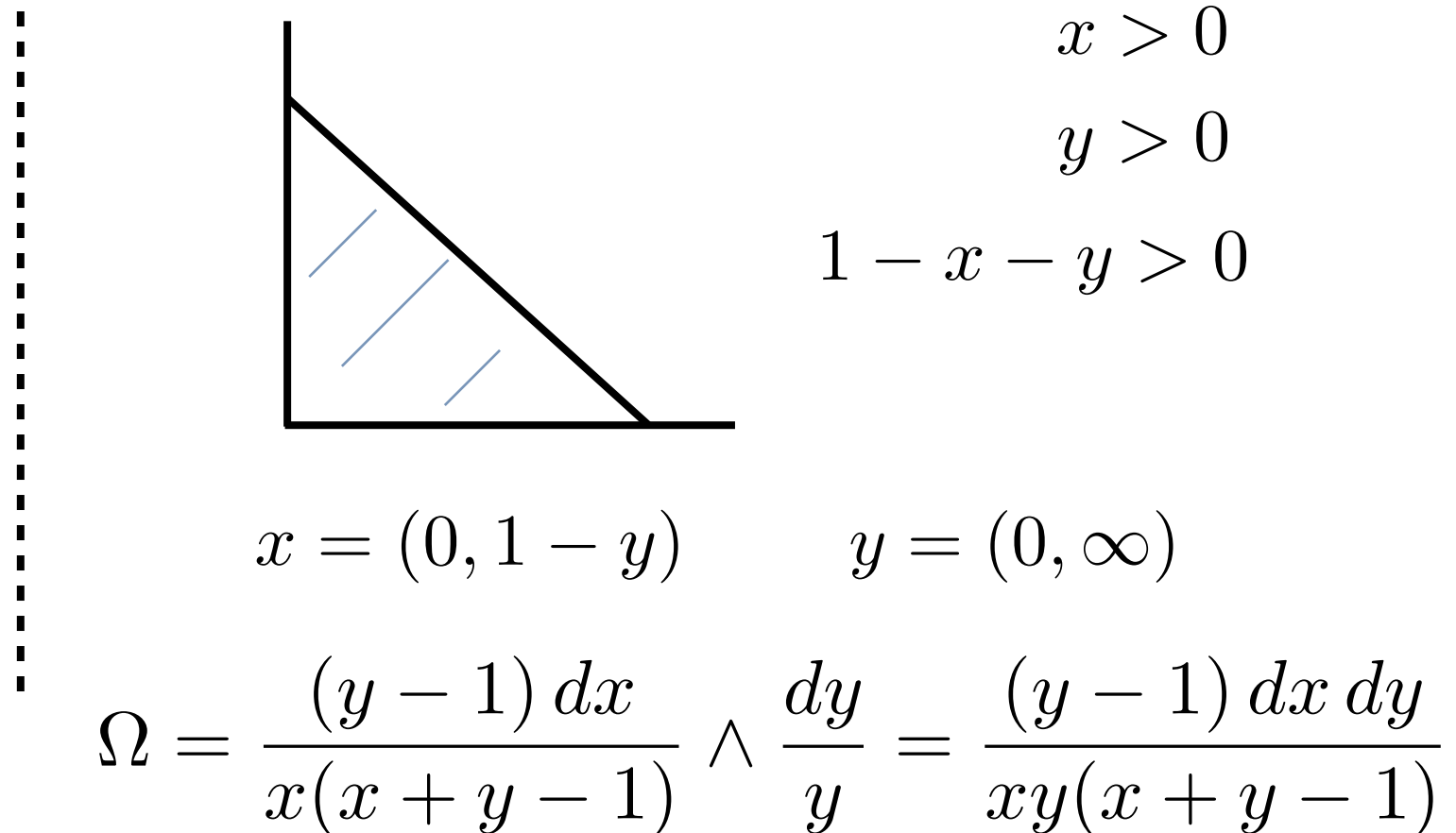

$$\Omega = \frac{dx (x_1 - x_2)}{(x - x_1)(x - x_2)} = \text{dlog} \left(\frac{x - x_1}{x - x_2} \right)$$

Simple examples

❖ Example: 2d region



$$\Omega = \frac{dx}{x} \frac{dy}{y}$$



❖ General positive geometry: more than just boundaries

Positive Grassmannian

- ✧ Consider space of (2x4) matrices modulo GL(2)

Real Grassmannian $G(2, 4)$ $\begin{pmatrix} a_1 & a_2 & a_3 & a_4 \\ b_1 & b_2 & b_3 & b_4 \end{pmatrix}$

- ✧ Positive Grassmannian $G_+(2, 4)$

All (2x2) minors $(ij) > 0 \longrightarrow$ not all of them are boundaries

Positive Grassmannian

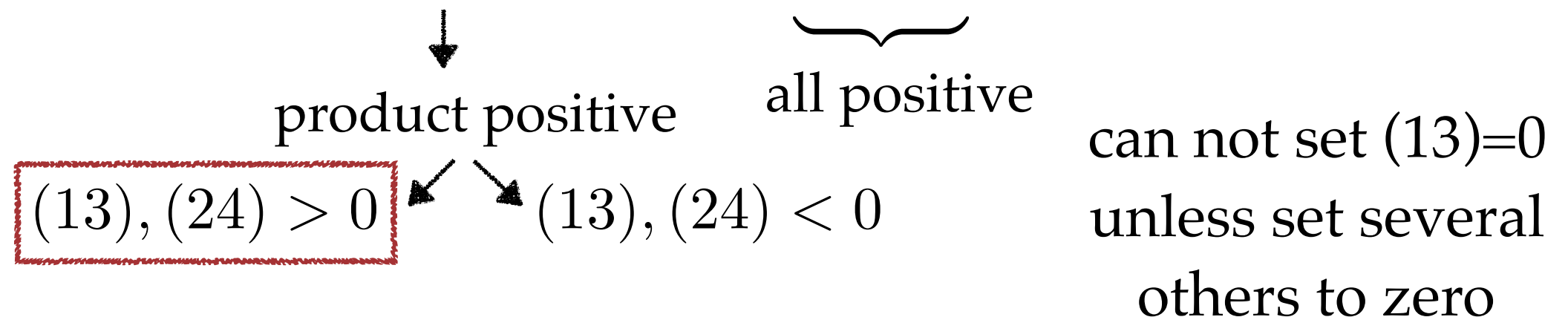
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Shouten identity $(13)(24) = (12)(34) + (14)(23)$



Positive Grassmannian

- ❖ Positive Grassmannian $G_+(2, 4)$

Fix $GL(2)$: choose parametrization $\begin{pmatrix} 1 & x & 0 & -y \\ 0 & w & 1 & z \end{pmatrix} \quad x, y, z, w > 0$

- ❖ Boundaries: $(12), (23), (34), (14) = 0$

- ❖ Logarithmic form:

$$\Omega = \frac{dx}{x} \frac{dy}{y} \frac{dz}{z} \frac{dw}{w} = \frac{d^{2 \times 4} C}{\text{vol}[GL(2)]} \frac{1}{(12)(23)(34)(14)}$$

Positive geometry for amplitudes

- ❖ Amplituhedron: planar $N=4$ SYM (Arkani-Hamed, JT)
(Arkani-Hamed, Thomas, JT)
 - Tree-level and all-loop integrand
- ❖ Associahedron: biadjoint scalar at tree-level (Arkani-Hamed, Bai, He, Yan)
 - Connection to CHY, recent work on 1-loop
- ❖ More: cosmological polytopes, CFT, EFT (Arkani-Hamed, Benincasa, Huang, Shao)
- ❖ Gravituhedron: tree-level GR??? (JT, in progress)

Note: at the moment, no work on the final (integrated) loop amplitudes space of functions is too complicated, we can not play this game

Amplituhedron

(Arkani-Hamed, JT 2013)

(Arkani-Hamed, Thomas, JT 2017)

Amplitudes in planar $N=4$ SYM

- ❖ Large N limit: only planar diagrams, cyclic ordering
- ❖ $\mathcal{N} = 4$ superfield: $\Phi = G_+ + \tilde{\eta}_A \Gamma_A + \cdots + \epsilon_{ABCD} \tilde{\eta}^A \tilde{\eta}^B \tilde{\eta}^C \tilde{\eta}^D G_-$
- ❖ Superamplitudes: $\mathcal{A}_n = \sum_{k=2}^{n-2} \mathcal{A}_{n,k} \longrightarrow$

Component amplitudes
with power $\tilde{\eta}^{4k}$

Contains $A_n(\underbrace{- \dots -}_k + + \dots +)$
- ❖ Tree-level + loop integrand

- conformal invariant
 - dual conformal invariant

}

Yangian

$\text{PSU}(2,2|4)$

N^{k-2} MHV amplitude

broken after integration due to IR divergencies

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$\left. \begin{array}{l} \text{conformal invariant} \\ \text{dual conformal invariant} \end{array} \right\} \begin{array}{l} \text{Yangian} \\ \text{PSU}(2,2|4) \end{array}$

broken after integration due to IR divergencies

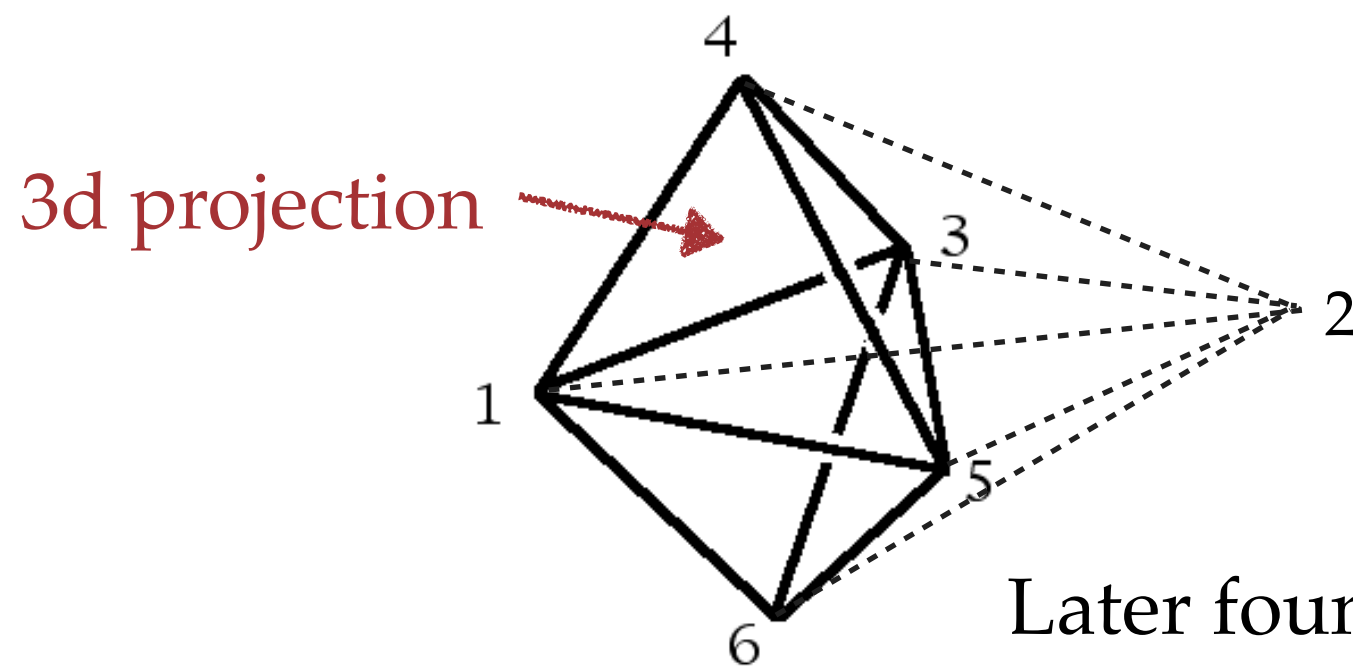
N^{k-2} MHV amplitude

denote $k-2 \rightarrow k$

MHV amplitude:
 $k = 0$

Amplitudes as volumes of polytopes

- ❖ The simplest example is the 6pt NMHV amplitude pioneered by Andrew Hodges in 2009



$$A_6 = \int_P dV$$

Volume in dual
momentum twistor space

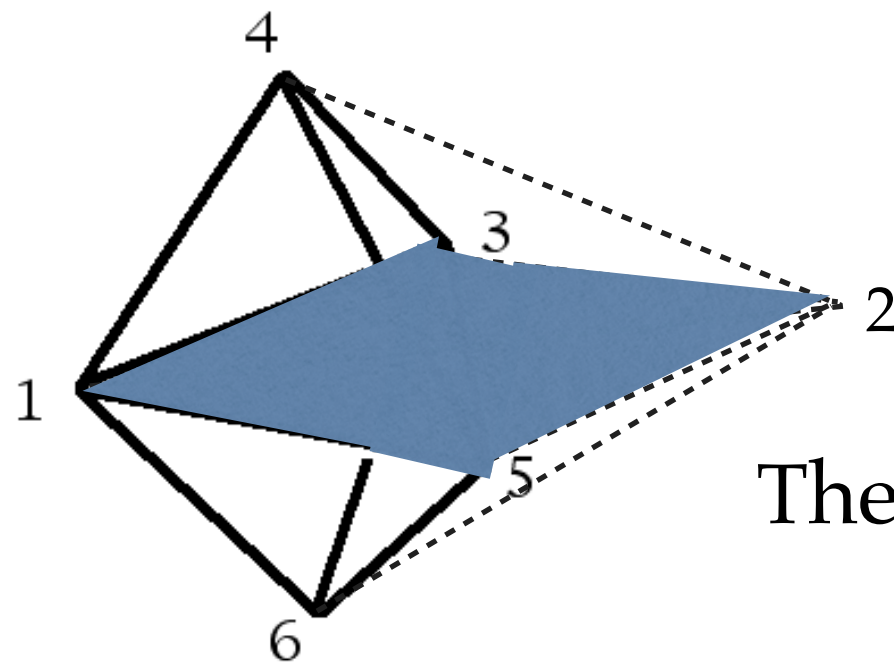
Later found this is equal to logarithmic
form on the “cyclic polytope” in P^4

(Arkani-Hamed, Bourjaily, Cachazo, Hodges, JT 2010)

Triangulation

(Hodges 2009)

- ❖ Calculation: triangulation in terms of elementary building blocks



Divide into two simplices by cutting the polyhedron with (1235) plane

The first only depends on (12345) and second on (12356)

$$A_6 = [12345] + [12356]$$

each simplex is associated with “R-invariant”
this correctly reproduces amplitude

From kinematics to geometry

(Arkani-Hamed, Thomas, JT 2017)

❖ Change of kinematics: $p_i, \epsilon_j \rightarrow Z_k \in P^3 \quad k = 1, 2, \dots, n$

points in projective space

$$\ell_j \rightarrow (Z_A Z_B)_j \in P^3$$

lines in projective space

$$\mathcal{A}_{n,k,\ell}$$

positive geometry in
 P^{3+k}

projection

kinematical space
 P^3

Definition of the
Amplituhedron

Form with logarithmic
singularities on the boundaries
= amplitude

Back to 6pt NMHV amplitude

❖ Definition of the space:

$\langle Z_1 Z_2 Z_3 Z_4 Z_5 \rangle, \langle Z_1 Z_2 Z_3 Z_4 Z_6 \rangle, \dots > 0$

(5x5) determinants

convex hull of points

positive geometry in
 $\text{convex} \quad P^4 \quad Z_j$

projection

kinematical space
 $P^3 \quad z_j$

projection: $Y : P^4 \rightarrow P^3$
 such that $\langle z_i z_{i+1} z_j z_{j+1} \rangle > 0$

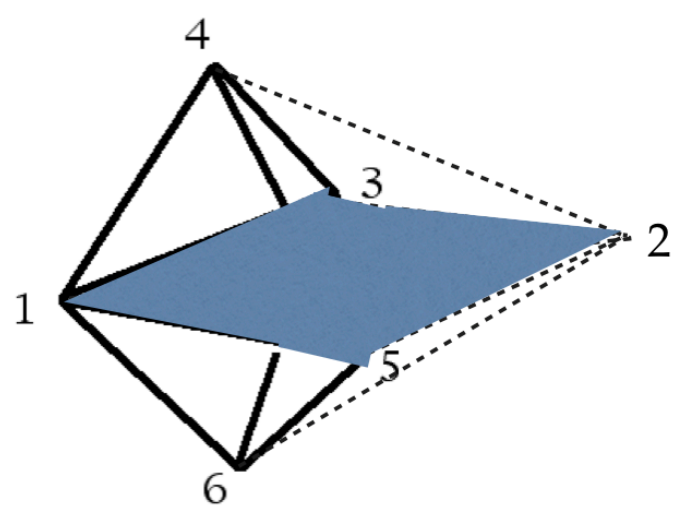


these are boundaries: poles in S-matrix
 $\sim (p_{i+1} + p_{i+2} + \dots p_j)^2$

In this case (boundaries) >0
 completely specifies the
 projection, hence the space in P^3

Back to 6pt NMHV amplitude

❖ Triangulation \rightarrow differential form \rightarrow amplitude



$$\Omega_6 = [12345] + [12356] \quad \text{two simplices}$$

\longrightarrow project to P^3

change variables: $x_i \rightarrow z_k$

$$\text{Logarithmic form: } \Omega = \frac{dx_1}{x_1} \frac{dx_2}{x_2} \frac{dx_3}{x_3} \frac{dx_4}{x_4}$$

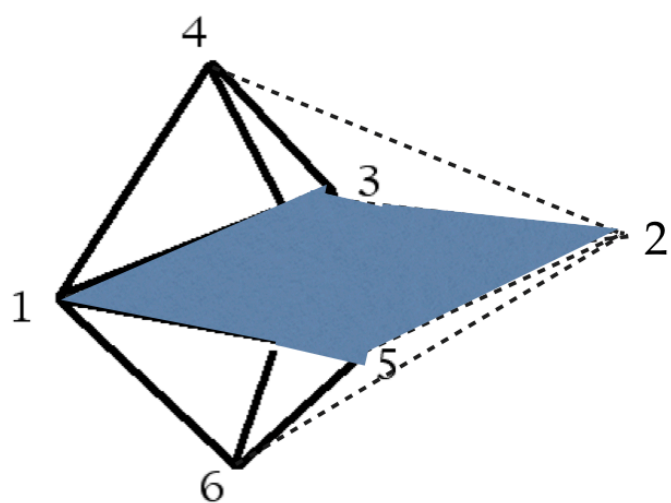
$$[12345] = \frac{(\langle 1234 \rangle dz_5 + \langle 2345 \rangle dz_1 + \langle 3451 \rangle dz_2 + \langle 4512 \rangle dz_3 + \langle 5123 \rangle dz_4)^4}{\langle 1234 \rangle \langle 2345 \rangle \langle 3451 \rangle \langle 4512 \rangle \langle 5123 \rangle}$$

$$[12356] = \frac{(\langle 1235 \rangle dz_6 + \langle 2356 \rangle dz_1 + \langle 3561 \rangle dz_2 + \langle 5612 \rangle dz_3 + \langle 6123 \rangle dz_5)^4}{\langle 1235 \rangle \langle 2356 \rangle \langle 3561 \rangle \langle 5612 \rangle \langle 6123 \rangle}$$

where $\langle 1234 \rangle \equiv \langle z_1 z_2 z_3 z_4 \rangle$

Back to 6pt NMHV amplitude

❖ Triangulation \rightarrow differential form \rightarrow amplitude



$$A_6 = [12345] + [12356] \quad \text{two simplicies}$$

\longrightarrow project to P^3

Differential form



Replace: $dz_j \rightarrow \eta_j$

Superfunction

$$[12345] = \frac{(\langle 1234 \rangle \eta_5 + \langle 2345 \rangle \eta_1 + \langle 3451 \rangle \eta_2 + \langle 4512 \rangle \eta_3 + \langle 5123 \rangle \eta_4)^4}{\langle 1234 \rangle \langle 2345 \rangle \langle 3451 \rangle \langle 4512 \rangle \langle 5123 \rangle}$$

compare
to amplitude

$$[12356] = \frac{(\langle 1235 \rangle \eta_6 + \langle 2356 \rangle \eta_1 + \langle 3561 \rangle \eta_2 + \langle 5612 \rangle \eta_3 + \langle 6123 \rangle \eta_5)^4}{\langle 1235 \rangle \langle 2356 \rangle \langle 3561 \rangle \langle 5612 \rangle \langle 6123 \rangle}$$

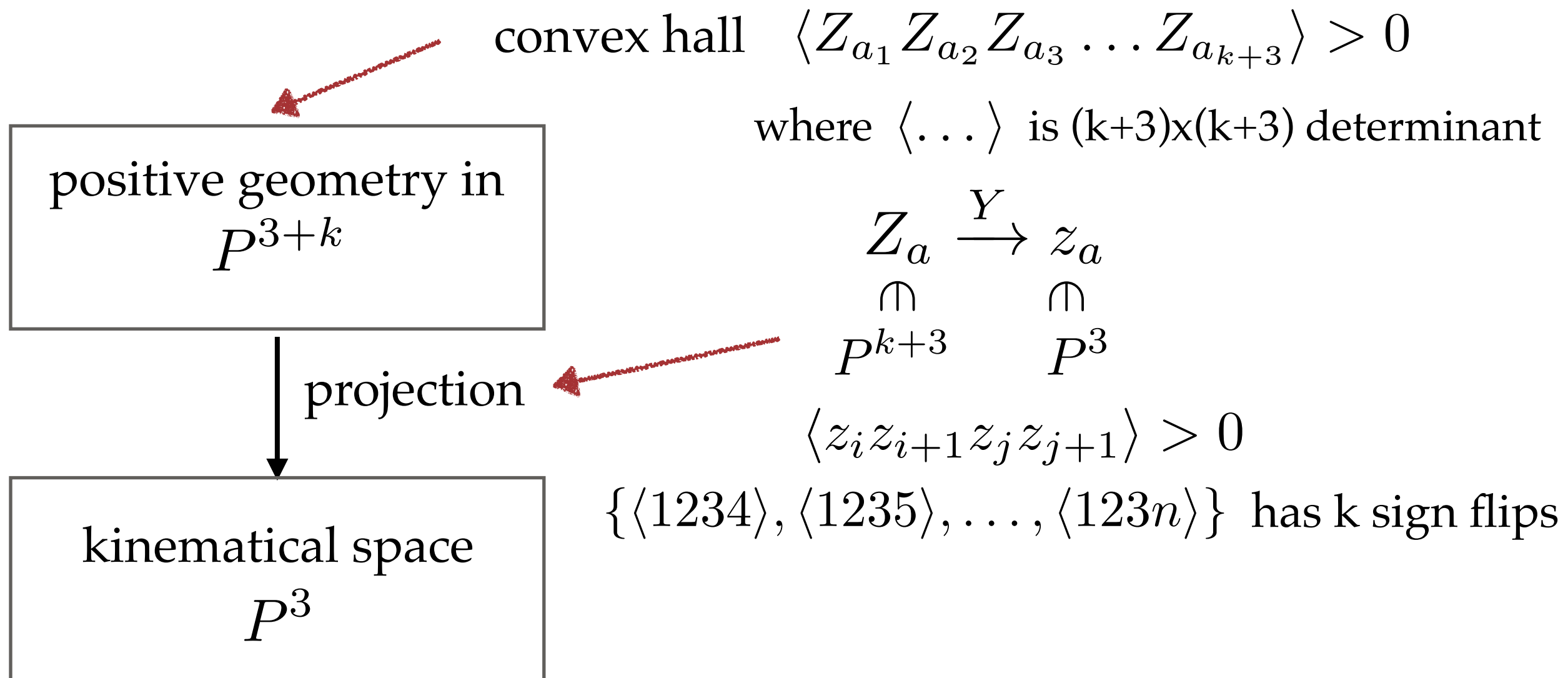


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Definition of Amplituhedron

(Arkani-Hamed, Thomas, JT 2017)

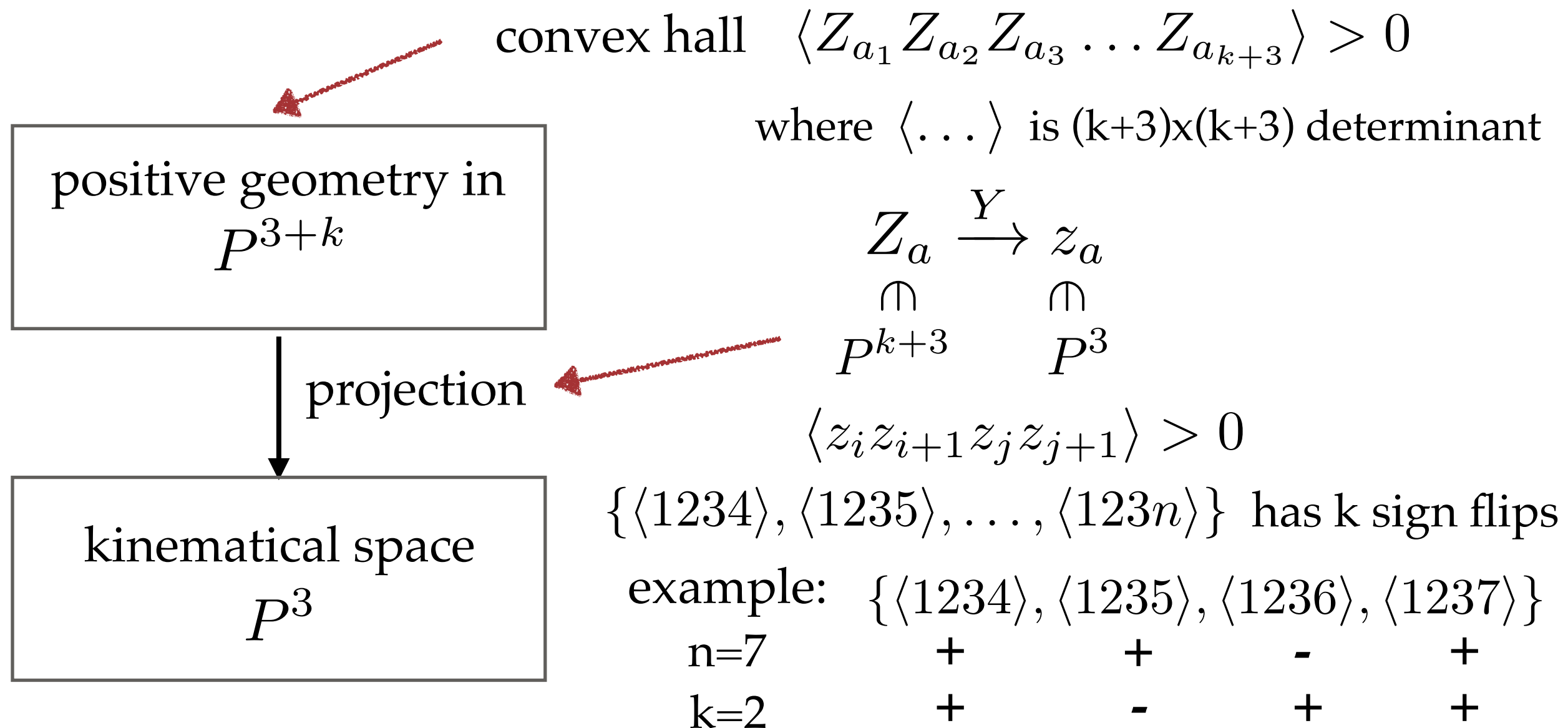
✧ Constraints on positive geometry and the projection



Definition of Amplituhedron

(Arkani-Hamed, Thomas, JT 2017)

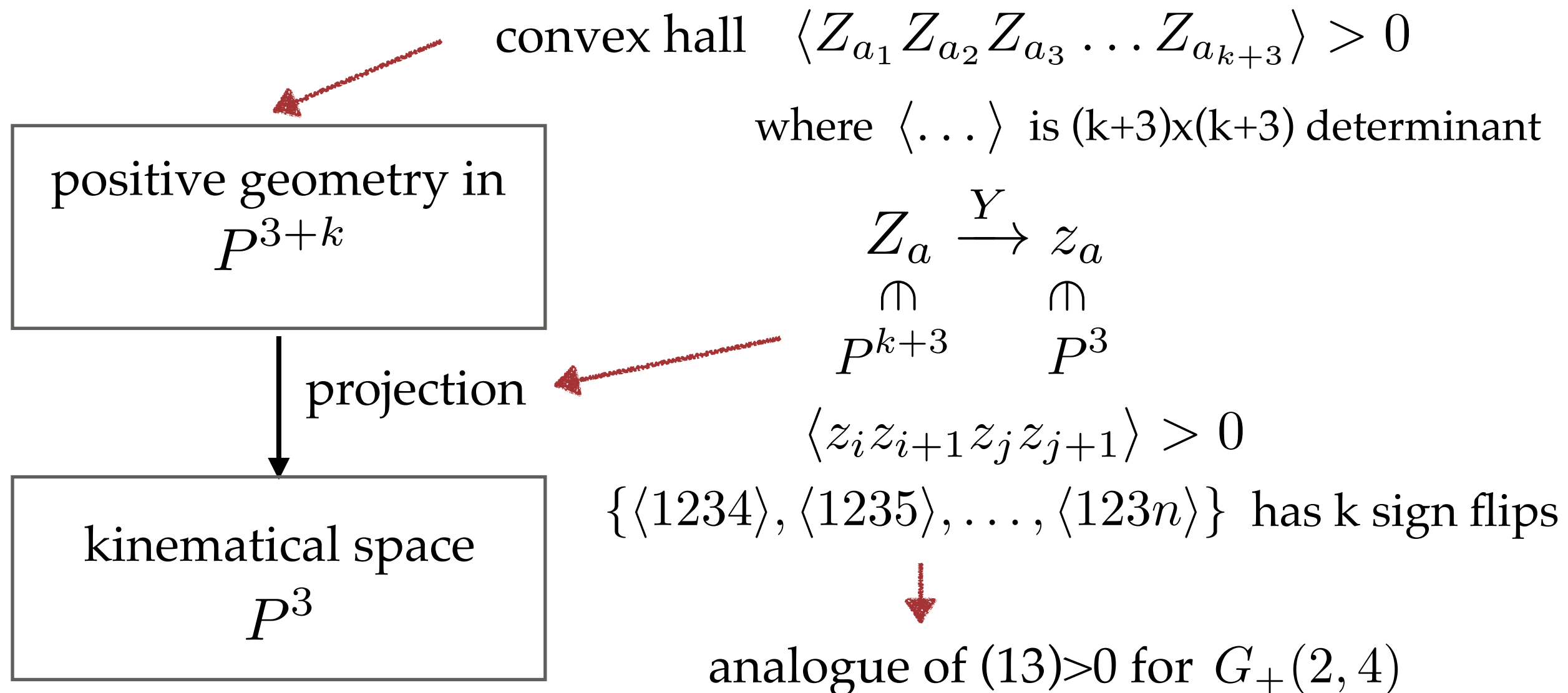
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Definition of Amplituhedron

(Arkani-Hamed, Thomas, JT 2017)

✧ Constraints on positive geometry and the projection



Definition of Amplituhedron

(Arkani-Hamed, Thomas, JT 2017)

- ❖ Tree-level $\mathcal{A}_{n,k,\ell=0}$

$$\langle Z_{a_1} Z_{a_2} Z_{a_3} \dots Z_{a_{k+3}} \rangle > 0$$

$$\langle z_i z_{i+1} z_j z_{j+1} \rangle > 0$$

$$\{\langle 1234 \rangle, \langle 1235 \rangle, \dots, \langle 123n \rangle\} \text{ has } k \text{ sign flips}$$

$4k$ form $\longrightarrow \Omega_{n,k}(z_j) \rightarrow A_{n,k}(z_j, \tilde{\eta}_j)$ ← tree-level amplitude
- ❖ Loop integrand $\mathcal{A}_{n,k,\ell}$

for each line (loop momentum): $\langle (AB)_j z_i z_{i+1} \rangle > 0$

$$\{\langle (AB)_j 12 \rangle, \langle (AB)_j 13 \rangle, \dots, \langle (AB)_j 1n \rangle\} \text{ has } (k+2) \text{ sign flips}$$

for each pair of lines: $\langle (AB)_j (AB)_k \rangle > 0$

$4k + 4\ell$ form $\longrightarrow \Omega_{n,k,\ell}(z_j, (AB)_k) \rightarrow \mathcal{I}_{n,k,\ell}(z_j, \tilde{\eta}_j, (AB)_k)$ ← loop integrand

From geometry to amplitudes

- ❖ Amplituhedron: space of points and lines in projective space
 - triangulate the space into “simplices” = elementary regions for which the form is trivial dlog form and sum them

$$\Omega = \frac{dx_1}{x_1} \frac{dx_2}{x_2} \dots \frac{dx_{4k+4\ell}}{x_{4k+4\ell}} \quad \text{where} \quad x_k = f(z_i, (AB)_j)$$

- ❖ Turn the physics problem of calculating scattering amplitudes to a math problem of **triangulations**
- ❖ Same S-matrix: physics properties are consequences of positivity geometry of Amplituhedron

Exploring Amplituhedron

(Arkani-Hamed, JT 2013) (Arkani-Hamed, Thomas, JT 2017)

(Arkani-Hamed, Langer, Yelleshpur Srikant, JT 2018) (Rao 2017, 2018) (Kojima 2018)

(Langer, Kojima to appear) (Herrmann, Langer, Zheng, JT, to appear)

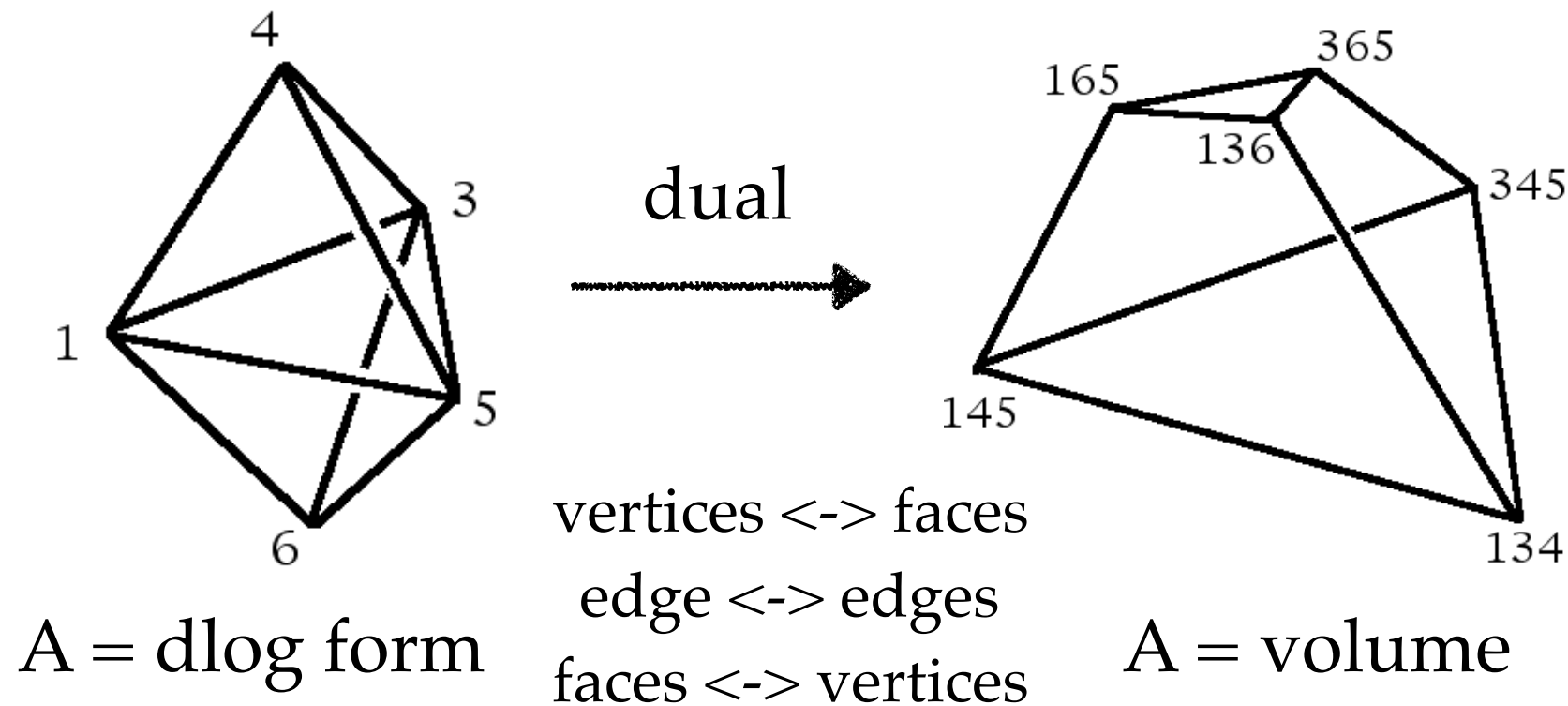
Triangulations

- ❖ Systematic approach to triangulating the Amplituhedron is still missing
- ❖ A number of non-trivial explicit calculations
 - higher k and higher ℓ complicated
 - known results up to 2-loop (for MHV configuration) for any n
(Arkani-Hamed, Rao, Kojima, Langer, JT)
- ❖ All-loop order data for boundaries (cuts of integrand)
(Arkani-Hamed, Yellshpur, Langer, JT)
- ❖ Recent work on the rigorous understanding of Amplituhedron for simple cases
(Williams, Lam, Postnikov, Karp, Galashin)

Dual Amplituhedron

- ❖ Original idea: amplitude = volume \rightarrow much desired

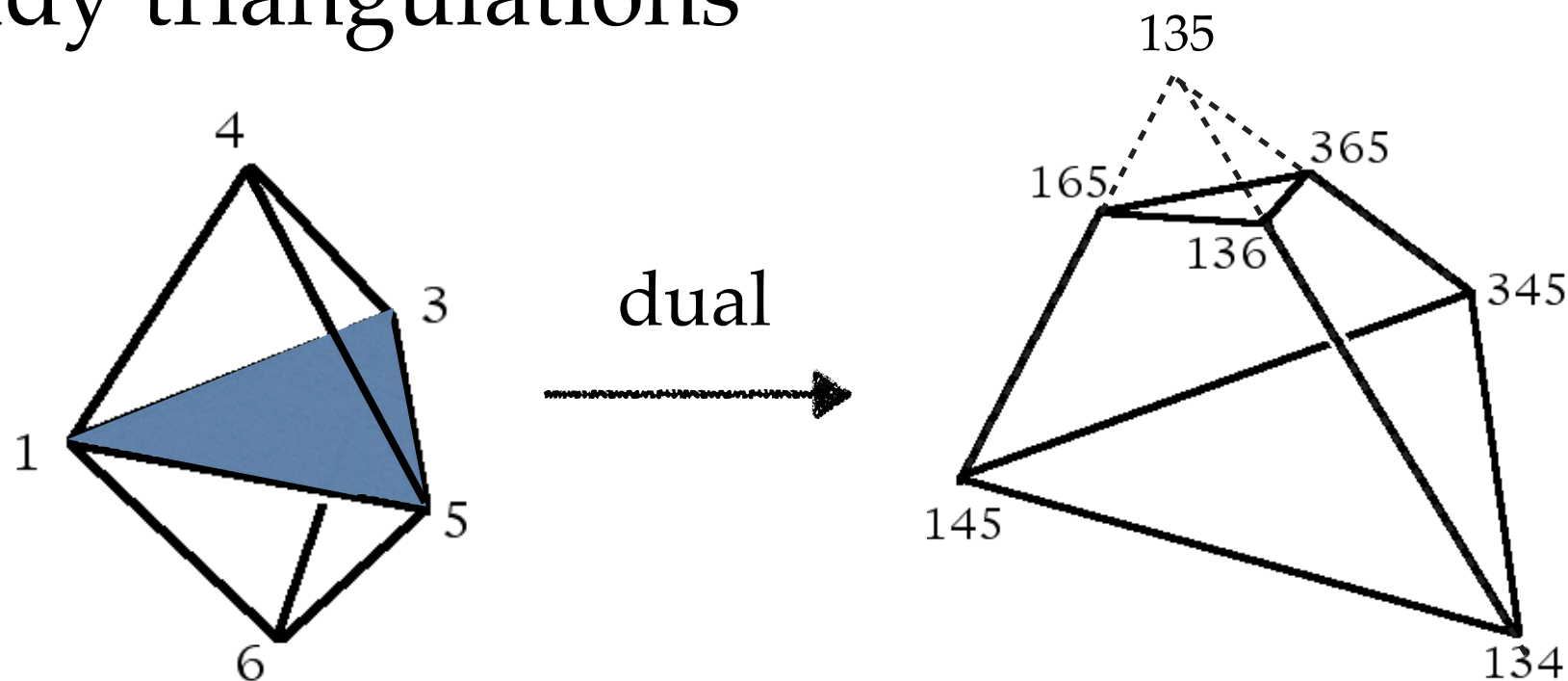
One case
understood:
NMHV tree
(Hodges)



- ❖ We do not know how to dualize Amplituhedron

Dual Amplituhedron

- ❖ Idea: study triangulations



- ❖ Internal triangulations of Amplituhedron = external triangulations of dual Amplituhedron
 - Explicit triangulations \rightarrow deduce the dual Amplituhedron

(Langer, Zhen, JT, in progress)

Four point problem

- ❖ For MHV amplitudes ($k=0$) there is no projection

$$Z_j = z_j \quad \boxed{\begin{array}{l} \text{positive geometry} \\ = \text{kinematical space} \end{array}} P^3 \quad \langle z_{a_1} z_{a_2} z_{a_3} z_{a_4} \rangle > 0$$

4pt only: $\langle 1234 \rangle > 0$

- ❖ For 4pt ($2 \rightarrow 2$ scattering) the all-loop problem can be phrased in a simple way: geometry of ℓ lines in P^3

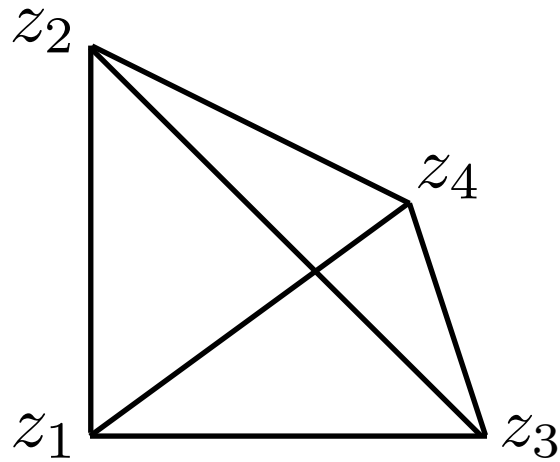
for each: $\langle (AB)_j 12 \rangle, \langle (AB)_j 23 \rangle, \langle (AB)_j 34 \rangle, \langle (AB)_j 14 \rangle > 0$ **boundaries**

$$\begin{array}{ccc} \langle (AB)_j 12 \rangle & \langle (AB)_j 13 \rangle & \langle (AB)_j 14 \rangle \\ + & - & + \end{array} \longrightarrow \begin{array}{l} \langle (AB)_j 13 \rangle < 0 \\ \langle (AB)_j 24 \rangle < 0 \end{array}$$

pair of lines: $\langle (AB)_j (AB)_k \rangle > 0$ **boundaries** not boundaries
inequalities needed

Four point problem

❖ Geometry of ℓ lines in P^3



$\langle 1234 \rangle > 0 \longrightarrow$ fix

$$z = \begin{pmatrix} z_1 & z_2 & z_3 & z_4 \end{pmatrix} = \begin{pmatrix} 1 & 1 & 1 & 1 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{pmatrix}$$

draw in 3-d space

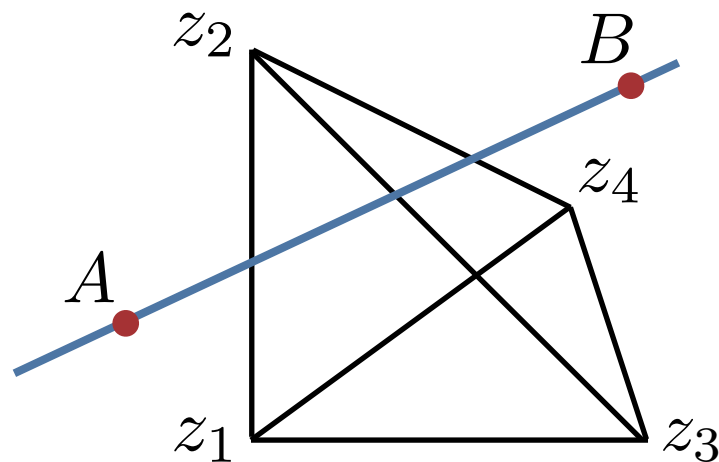
$$v = \begin{pmatrix} 1 \\ \vec{v} \end{pmatrix}$$

space of z is
completely fixed

Four point problem

❖ Geometry of ℓ lines in P^3 $\langle 1234 \rangle > 0 \longrightarrow$ fix

One
line



$$z = \begin{pmatrix} z_1 & z_2 & z_3 & z_4 \end{pmatrix} = \begin{pmatrix} 1 & 1 & 1 & 1 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{pmatrix}$$

draw in 3-d space

$$v = \begin{pmatrix} 1 \\ \vec{v} \end{pmatrix}$$

space of z is
completely fixed

Line in this space

$$A = z_1 + xz_2 + -yz_3$$

$$B = z_3 + wz_2 + zz_4$$

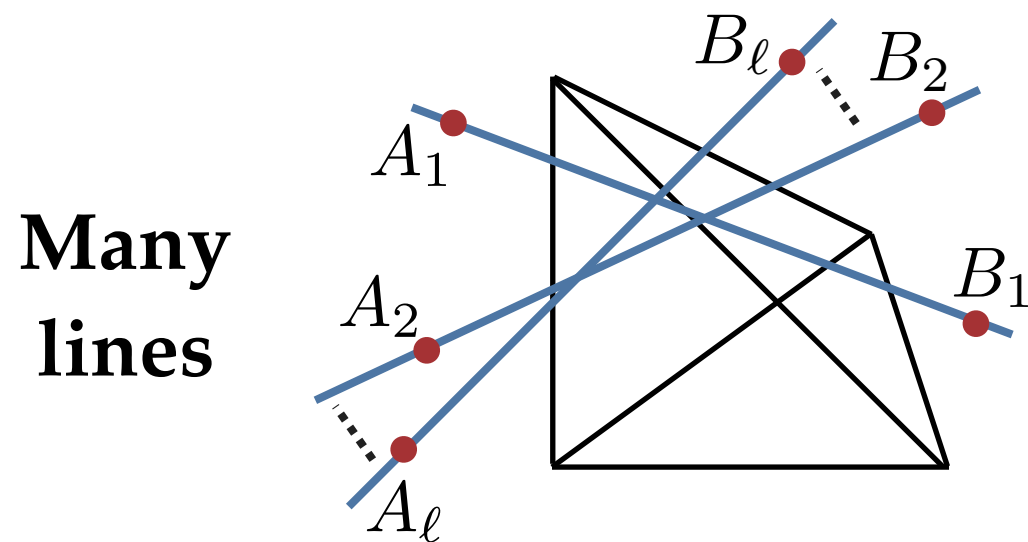
matrix of
coefficients

$$D = \begin{pmatrix} 1 & x & 0 & -y \\ 0 & w & 1 & z \end{pmatrix}$$

positive constraints: $x, y, z, w > 0$

Four point problem

- ❖ Geometry of ℓ lines in P^3



each line $D_j = \begin{pmatrix} 1 & x_j & 0 & -y_j \\ 0 & w_j & 1 & z_j \end{pmatrix}$

$$x_j, y_j, w_j, z_j > 0$$

mutual positivities

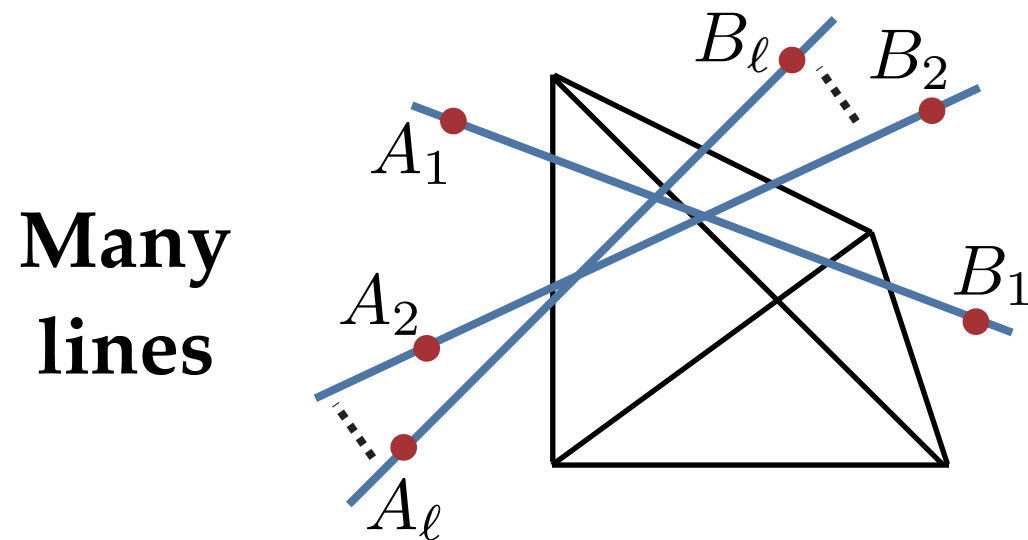
$$(x_j - x_k)(z_j - z_k) + (w_j - w_k)(y_j - y_k) < 0$$

- ❖ Triangulation: break the space into elementary regions

$$x \in (x_{min}, x_{max}) \quad \rightarrow \quad \Omega = \frac{(x_{max} - x_{min}) dx}{(x - x_{min})(x - x_{max})} \quad \text{for each parameter}$$

Four point problem

- ❖ Geometry of ℓ lines in P^3



each line $D_j = \begin{pmatrix} 1 & x_j & 0 & -y_j \\ 0 & w_j & 1 & z_j \end{pmatrix}$

$$x_j, y_j, w_j, z_j > 0$$

mutual positivities

$$(x_j - x_k)(z_j - z_k) + (w_j - w_k)(y_j - y_k) < 0$$

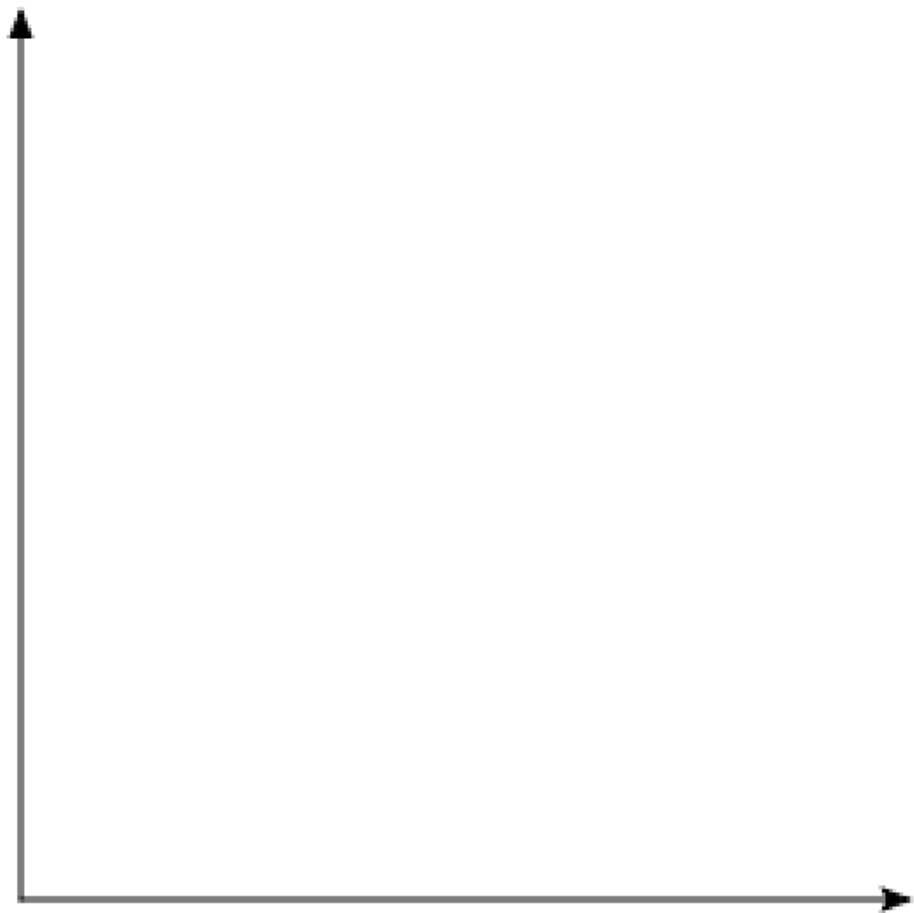
- ❖ Triangulation: break the space into elementary regions

$$x \in (x_{min}, x_{max}) \rightarrow \Omega = \frac{(x_{max} - x_{min}) dx}{(x - x_{min})(x - x_{max})} \text{ for each parameter}$$

Quadratic conditions: hard to solve

High school problem $gg \rightarrow gg$

❖ Positive quadrant

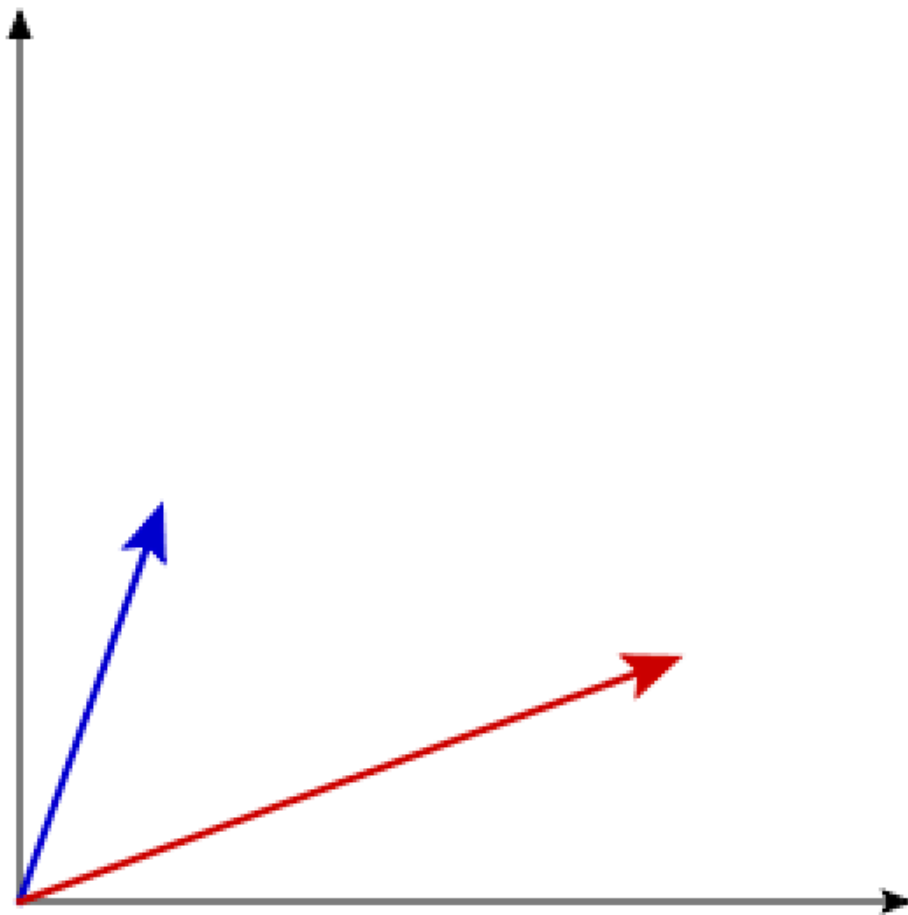


High school problem $gg \rightarrow gg$

❖ Positive quadrant

❖ Vectors

$$\vec{a}_1 = \begin{pmatrix} x_1 \\ y_1 \end{pmatrix} \quad \vec{b}_1 = \begin{pmatrix} z_1 \\ w_1 \end{pmatrix}$$



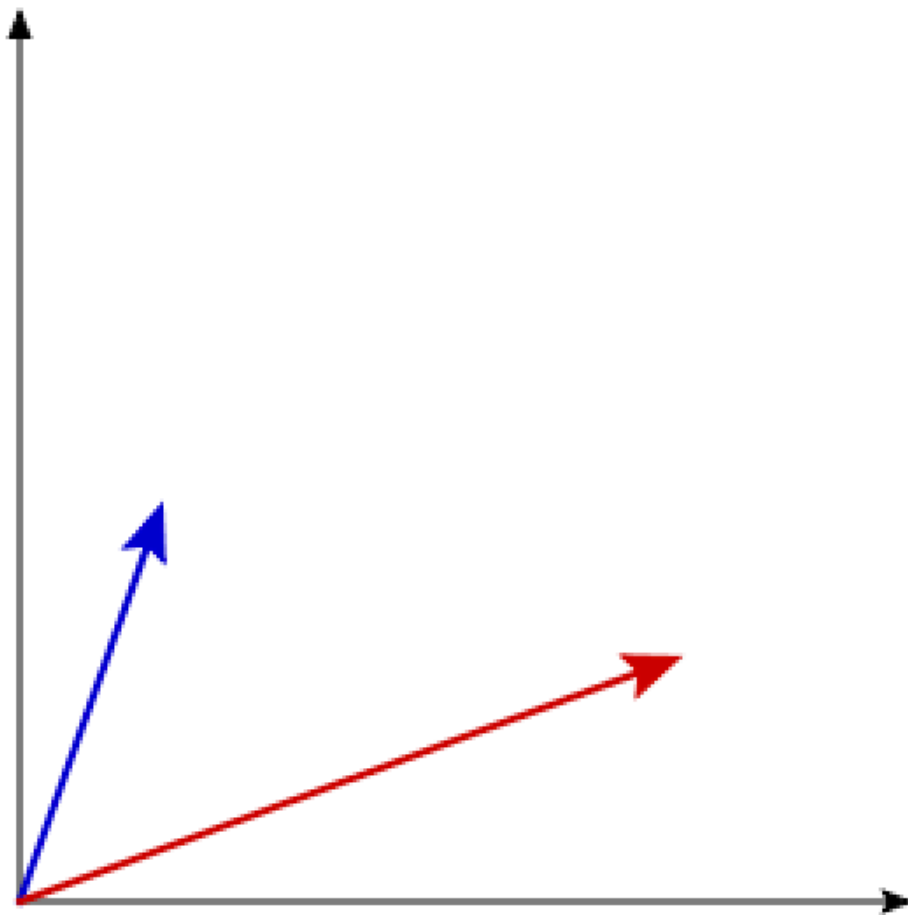
$$\text{Vol}(1) = \frac{dx_1}{x_1} \frac{dy_1}{y_1} \frac{dz_1}{z_1} \frac{dw_1}{w_1}$$

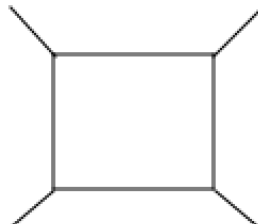
High school problem $gg \rightarrow gg$

❖ Positive quadrant

❖ Vectors

$$\vec{a}_1 = \begin{pmatrix} x_1 \\ y_1 \end{pmatrix} \quad \vec{b}_1 = \begin{pmatrix} z_1 \\ w_1 \end{pmatrix}$$



$$\text{Vol}(1) = \frac{dx_1}{x_1} \frac{dy_1}{y_1} \frac{dz_1}{z_1} \frac{dw_1}{w_1} =$$


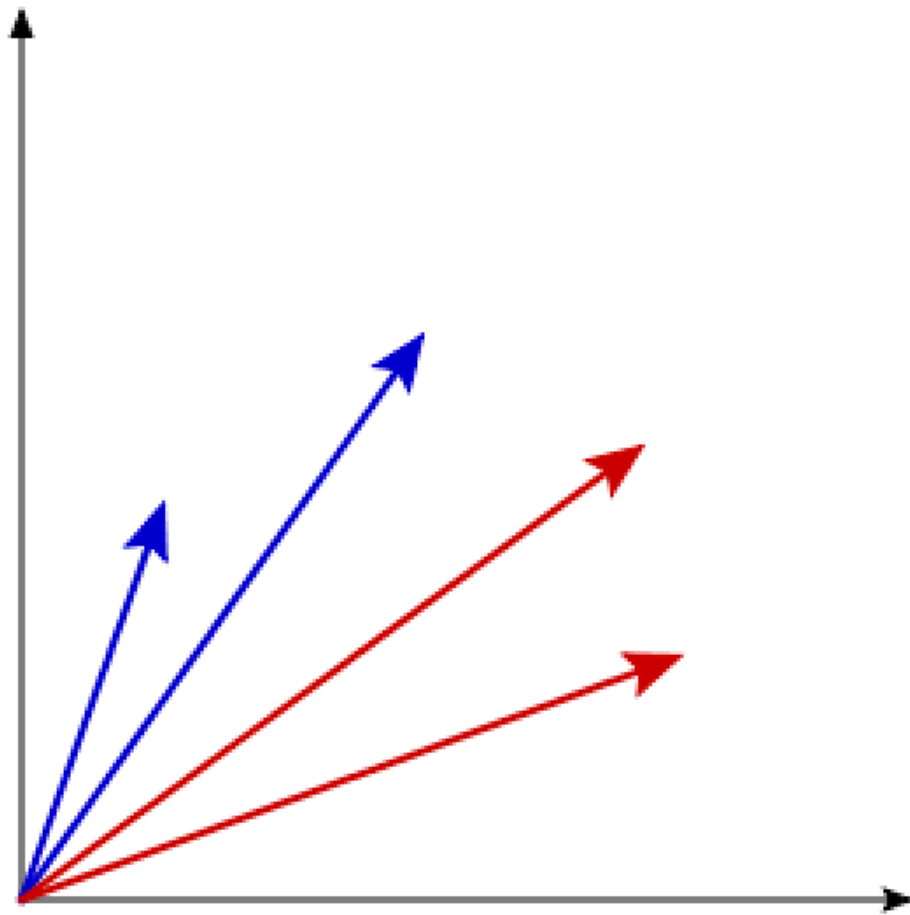
High school problem $gg \rightarrow gg$

❖ Positive quadrant

❖ Vectors

$$\vec{a}_1 = \begin{pmatrix} x_1 \\ y_1 \end{pmatrix} \quad \vec{b}_1 = \begin{pmatrix} z_1 \\ w_1 \end{pmatrix}$$

$$\vec{a}_2 = \begin{pmatrix} x_2 \\ y_2 \end{pmatrix} \quad \vec{b}_2 = \begin{pmatrix} z_2 \\ w_2 \end{pmatrix}$$



$$[\text{Vol}(1)]^2 = \frac{dx_1}{x_1} \frac{dy_1}{y_1} \frac{dz_1}{z_1} \frac{dw_1}{w_1} \frac{dx_2}{x_2} \frac{dy_2}{y_2} \frac{dz_2}{z_2} \frac{dw_2}{w_2} = \text{box} \times \text{box}$$

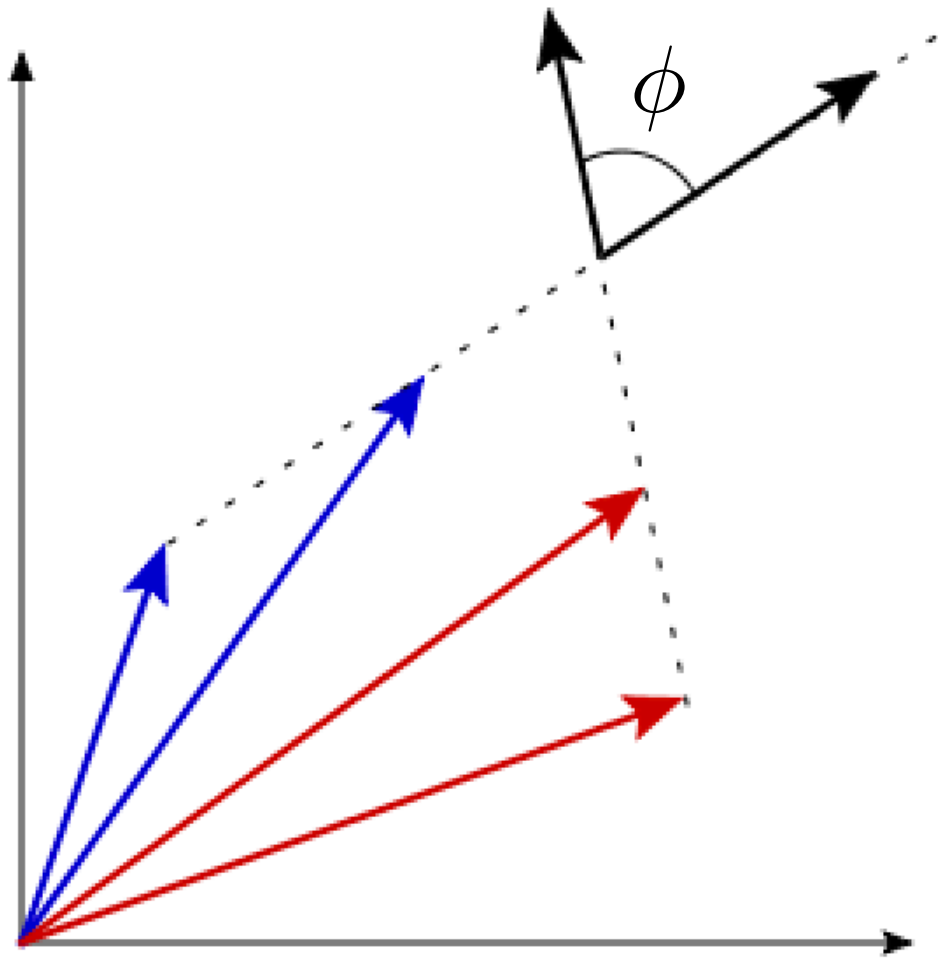
High school problem $gg \rightarrow gg$

- ❖ Positive quadrant

- ❖ Vectors

$$\vec{a}_1 = \begin{pmatrix} x_1 \\ y_1 \end{pmatrix} \quad \vec{b}_1 = \begin{pmatrix} z_1 \\ w_1 \end{pmatrix}$$

$$\vec{a}_2 = \begin{pmatrix} x_2 \\ y_2 \end{pmatrix} \quad \vec{b}_2 = \begin{pmatrix} z_2 \\ w_2 \end{pmatrix}$$



- ❖ Impose: $(\vec{a}_2 - \vec{a}_1) \cdot (\vec{b}_2 - \vec{b}_1) \leq 0 \quad \phi > 90^\circ$

Subset of configurations allowed: triangulate

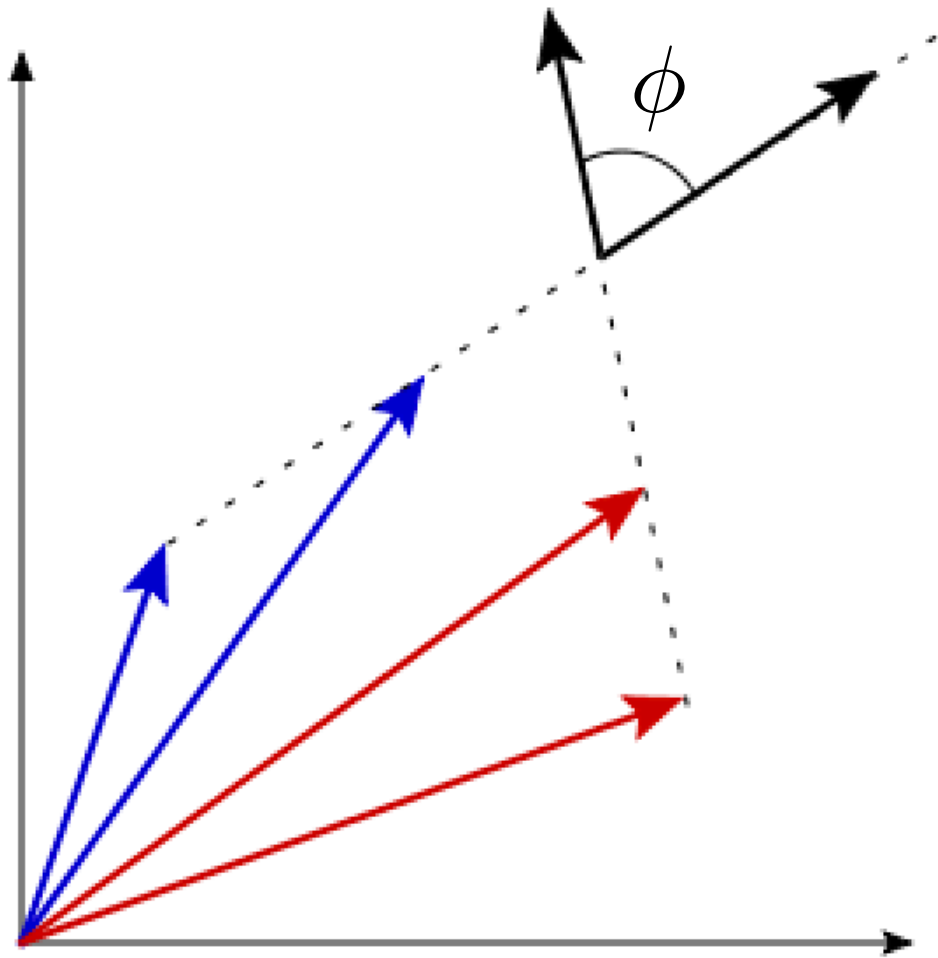
High school problem $gg \rightarrow gg$

❖ Positive quadrant

❖ Vectors

$$\vec{a}_1 = \begin{pmatrix} x_1 \\ y_1 \end{pmatrix} \quad \vec{b}_1 = \begin{pmatrix} z_1 \\ w_1 \end{pmatrix}$$

$$\vec{a}_2 = \begin{pmatrix} x_2 \\ y_2 \end{pmatrix} \quad \vec{b}_2 = \begin{pmatrix} z_2 \\ w_2 \end{pmatrix}$$



$$\text{Vol}(2) = \frac{dx_1}{x_1} \frac{dy_1}{y_1} \frac{dz_1}{z_1} \frac{dw_1}{w_1} \frac{dx_2}{x_2} \frac{dy_2}{y_2} \frac{dz_2}{z_2} \frac{dw_2}{w_2} \left[\frac{\vec{a}_1 \cdot \vec{b}_2 + \vec{a}_2 \cdot \vec{b}_1}{(\vec{a}_2 - \vec{a}_1) \cdot (\vec{b}_2 - \vec{b}_1)} \right]$$

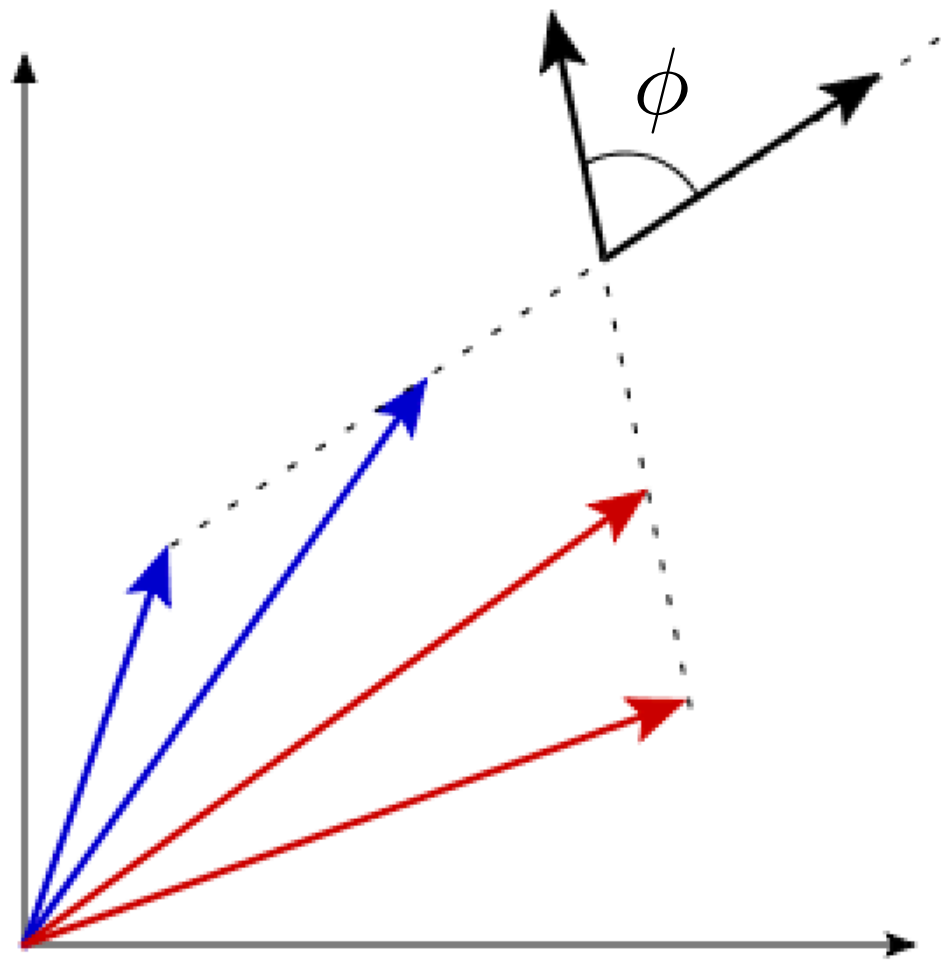
High school problem $gg \rightarrow gg$

❖ Positive quadrant

❖ Vectors

$$\vec{a}_1 = \begin{pmatrix} x_1 \\ y_1 \end{pmatrix} \quad \vec{b}_1 = \begin{pmatrix} z_1 \\ w_1 \end{pmatrix}$$

$$\vec{a}_2 = \begin{pmatrix} x_2 \\ y_2 \end{pmatrix} \quad \vec{b}_2 = \begin{pmatrix} z_2 \\ w_2 \end{pmatrix}$$



$$\text{Vol}(2) = \begin{array}{|c|c|} \hline & \\ \hline \end{array} \quad \begin{array}{|c|} \hline \\ \hline \\ \hline \end{array}$$

High school problem $gg \rightarrow gg$

❖ Positive quadrant

❖ Vectors

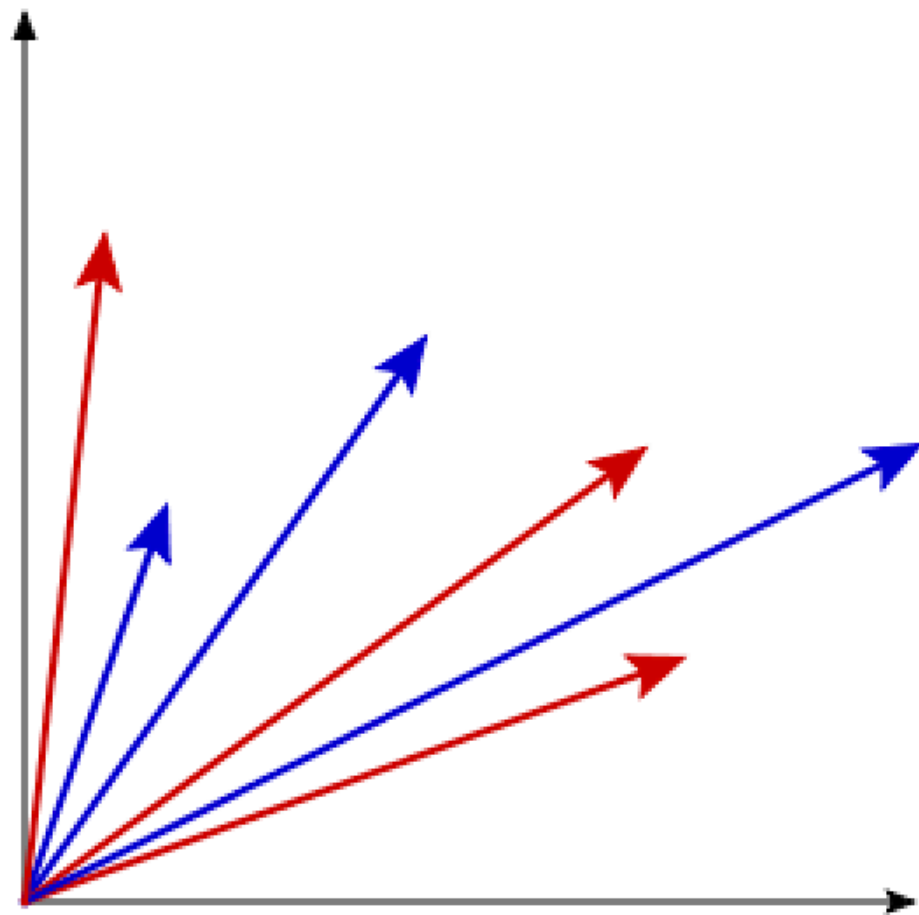
$$\vec{a}_1, \vec{a}_2, \vec{a}_3 \quad \vec{b}_1, \vec{b}_2, \vec{b}_3$$

❖ Conditions

$$(\vec{a}_1 - \vec{a}_2) \cdot (\vec{b}_1 - \vec{b}_2) \leq 0$$

$$(\vec{a}_1 - \vec{a}_3) \cdot (\vec{b}_1 - \vec{b}_3) \leq 0$$

$$(\vec{a}_2 - \vec{a}_3) \cdot (\vec{b}_2 - \vec{b}_3) \leq 0$$



$$\text{Vol}(3) = \begin{array}{ccc} \begin{array}{|c|} \hline \diagup \quad \diagdown \\ \hline \end{array} & \begin{array}{|c|} \hline \diagup \quad \diagdown \\ \hline \end{array} & \begin{array}{|c|} \hline \diagup \quad \diagdown \\ \hline \end{array} \\ \begin{array}{|c|} \hline \diagdown \quad \diagup \\ \hline \end{array} & \begin{array}{|c|} \hline \diagdown \quad \diagup \\ \hline \end{array} & \begin{array}{|c|} \hline \diagdown \quad \diagup \\ \hline \end{array} \end{array}$$

High school problem $gg \rightarrow gg$

❖ Positive quadrant

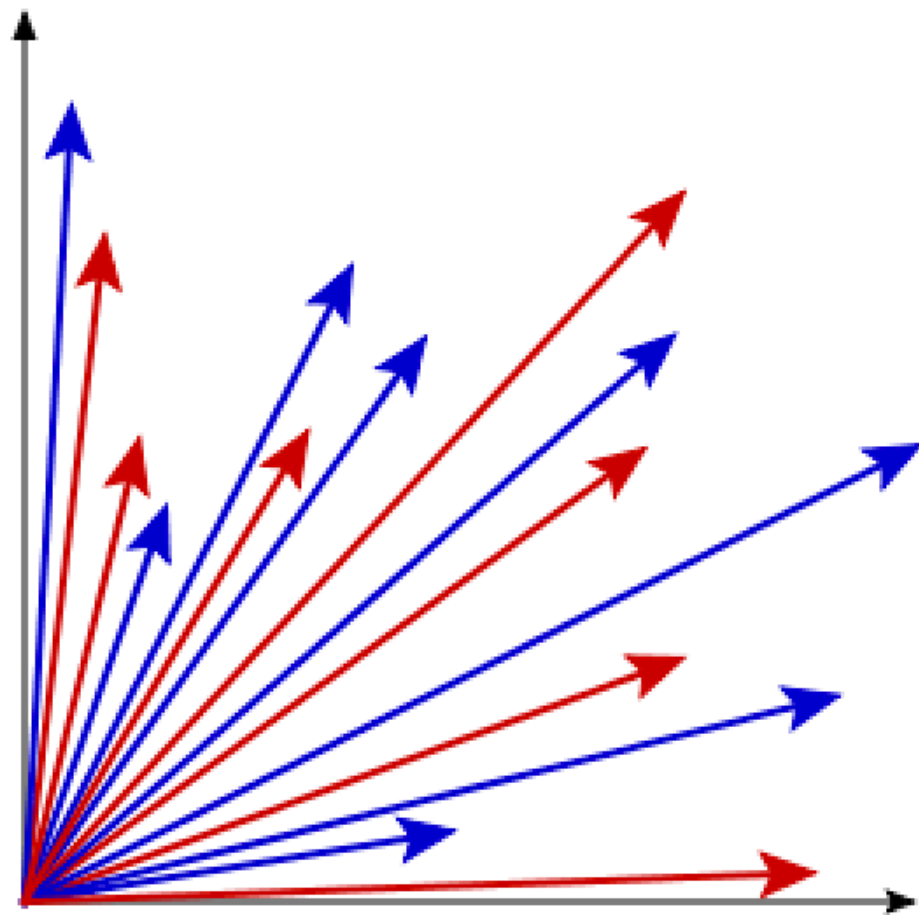
❖ Vectors

$$\vec{a}_1, \vec{a}_2, \dots, \vec{a}_\ell \quad \vec{b}_1, \vec{b}_2, \dots, \vec{b}_\ell$$

❖ Conditions

$$(\vec{a}_i - \vec{a}_j) \cdot (\vec{b}_i - \vec{b}_j) \leq 0$$

for all pairs i, j



$$\text{Vol}(\ell) = \dots\dots\dots$$

Amplituhedron recap

- ❖ Calculating perturbative amplitudes (tree-level, integrand) in this theory is reduced to the math problem
 - Define geometry, kinematical data are input
 - Triangulations and calculating differential forms
- ❖ Can not derive Amplituhedron from QFT
 - We can prove that the volume function satisfies all properties of scattering amplitudes: factorization etc.
- ❖ For planar $N=4$ SYM this is a new definition for the S-matrix
- ❖ General: no dictionary between Lagrangian and geometry

Step 1.1.1. in the program

- ❖ Maybe this is very special and no reformulation exists in general, maybe it exists but it is something else
- ❖ Right/ wrong: analyze “theoretical data”, look for new structures, make proposals and check them
- ❖ Step-by-step process, all steps require new ideas
 - Lower supersymmetry, other theories, spins, masses
 - Final (integrated) amplitudes
 - **UV physics, renormalization**
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Thank you!